



- Quality Management ISO 9001
- Environmental Management ISO 14001
- Food Safety Management ISO 22000
- OHSAS 18000
- ISO Training
- ISO IMPLEMENTATION
- SHEQ Consulting
- HACCP (Food Safety)
- EUREPGAP



INTRODUCTION TO INTEGRATED MANAGEMENT SYSTEM COURSE (SHEQ)

3 DAYS COURSE PROGRAMME

Day 1 and 2 Understanding the relevant standards: ISO 9001:2000, ISO 14001:2004, OHSAS 18001

Day 3 – Case studies

After the course (date and venue will be finalized during the course) – all students need to write a 1 hours SAATCA theoretical examination covering ISO 9000, 14000 and OHSAS 18000.

Students will receive 1 manual: *Introduction to the relevant standards*

The following topics/ learning outcomes (amongst others) will be covered during the course

Explain the purpose and intent of the relevant ISO/OHSAS standards:

Explain the purpose of a management system.

Explain the purpose of the ISO 9000:2000 series of standards, how they interrelate to ISO 14001 and OHSAS 18001 and the benefits to organisations using these ISO standards.

Explain the 8 Quality Principles.

Outline the content of ISO 9000, ISO 9001, ISO 9004 OSHAS 18001 and ISO 14001.

Describe, with reference to the Plan, Do, Check, Act (PDCA) cycle and the Model of a Process Based Management System - the structure and scope of the ISO standards.

Describe the ISO 9001:2000 requirements and the interrelationship to ISO 14001 and OSHAS 18001:

For each numbered clause of ISO 9001:2000:

- Explain the intent of the requirement.

- Suggest possible ways in which organisations might satisfy the requirement.
- Explain key ISO definitions and terminology.
- Draw the continual improvement cycle, based on the requirements of relevant ISO standards

***Explain the relationships between the clauses of the ISO standards:**

Describe how the requirements of the relevant ISO standards relate to the model of a process-based management system.

Determine conformance of a management system to the relevant requirements.

The following requirements apply to all sections of the training course, regardless of media and method of delivery:

- Training is highly participative to allow all students to apply new knowledge and enhance their learning, and the training methods will involve and engage students throughout the duration of the course.
- Each student must participate in practical, interactive activities.

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